

## Identification of SEN

“A student has SEN where their learning difficulty or disability calls for special education provision, namely provision different from or additional to that normally available to students of the same age” (SEN and Disability Code Of Practice 0 to 25 years) i.e. Provision that is additional to high quality teaching and a normal differentiated curriculum is required to be put in place to overcome the barrier to learning

## Categories of SEN

Student’s SEN should be placed under one (or more) of the following categories:

1. Cognitive and Learning (CL) - dyslexia, slow processing, literacy, numeracy, mixed neurodevelopmental disorder, dyspraxia, dyscalculia, moderate learning difficulties, developmental delay.
2. Communication and Interaction (CI) - aspergers, autistic spectrum disorder, speech and language, social communication difficulties, elective mute
3. Social, Emotional and Mental Health (SEMH) - ADD, ADHD, obsessive compulsive disorder, anxiety, depression, self-harming, eating disorders, attachment disorder.
4. Sensory and Physical Needs (SPN) - visual impairment, hearing impairment, medical needs including diabetes and epilepsy, cerebral palsy, physical disabilities.

## How students are identified on entry to the Academy:

### Year 7 students:

- Prior to arriving at Wayland Academy information about students special educational needs are gained from Primary Schools, baseline testing and progress data including KS2 SATS. A series of visits by the SEND Manager to feeder primary schools during Spring and Summer Terms including attendance at EHCP reviews in Y6 helps to complete the picture.
- During transition week baseline online testing for literacy and numeracy is completed

### Other students

- Information from previous school
- Initial literacy and numeracy screening
- Concerns raised by parents/staff/students that an individual student can not access the curriculum in class

## The following students will be placed on the SEND register:

1. All students with an EHCP
1. Students receiving wave 3 intervention (i.e. outside of mainstream classroom provision)
2. Y10 and above students with Access Arrangements

## Monitoring of the SEN register

The SEN register is reviewed termly and students who no longer require Wave 3 provision will be removed. Parents will be informed when their child is added to or removed from the SEN register.

A one page profile outlining barriers to learning and strategies to overcome them for each student on the SEND register should be accessible online for staff to view via our Provision Map