

Wayland Academy WAVES of Intervention for students with Disability or Special educational need (DSEN)

WAVE 1

- ALL STUDENTS (unless on wave 2,3 or 4)
- Inclusive high-quality first teaching for all

WAVE 2

- Interventions are class based (teacher led) differentiations to overcome specific barriers to learning.
- Strategies on the Planning for Progress document.
- In class intervention and high levels of differentiation without any DSEN input
- Preferred learning styles offered when appropriate
- Additional short-term in class interventions to enable children to work at age-related expectations or above

WAVE 3

- Targetted provision for a small percentage of children that Wave 2 hasn't had a proven impact on
- The student is on the Code of Practice
- Support is accessed in various ways e.g. extraction from certain lessons, specific in class support with a Student Support Assistant
- Regular review of the impact of their provision on progress
- The student will go back to Wave 2 intervention upon success of intervention(s)
- Students on Wave 3 will have a Personalised Learning Plan (PLP) on Provision Map/ClassCharts

WAVE 4

- Students with severe intervention , certain students with EHCP's however, these students will also be participating in Wave 2 intervention in class and Wave 3 intervention input organised by SENDCo
- For pupils with more complex needs

Students can move between waves, the Code of practice is reviewed each term