

Year 7 Catch up Literacy and Numeracy Premium Impact statement 2018/19 academic year

Context:

The nature of the support for these pupils at Wayland includes the following:

Scaled Scores	% Below AS	% no Scaled Score
Reading Scaled Scores	33	14
Maths Scaled Scores	37	12

30% of Year 7 students who were tested on entry were significantly below their student age for Reading.

Name of Academy: Wayland Academy Norfolk	Cohort size (Y7s): 104	Y7 funding allocation: 14,318	Year: 2018/19		
Area of Spend	Approach	Number of students targeted	Funding allocation %	Staff member leading	Impact 2018/19 academic year
<p>Reducing Class Sizes +3</p> <p>Early Years Intervention +5</p> <p>Small Group Tuition +4</p> <p>Foundation learning teacher to deliver high quality literacy and numeracy lessons</p>	<ul style="list-style-type: none"> • Small group Literacy lessons • Small group phonics lessons • Small group numeracy lessons • Phonics extraction groups 	5	50	Sam Howes (Foundation Learning Instructor)	<p>80% of students were able to enter mainstream lessons following their year in foundation learning</p> <p>100% of students completed 10 or more AQA stand along qualifications appropriate to their ability.</p> <p>Students with low reading and maths scaled scores were able to take part in a foundation year within our foundation learning unit to improve upon their reading, writing, understanding and mathematical ability in order to progress into main stream subjects. Once students have achieved a certain level, they will gradually move into mainstream lessons with the support of a student's support assistant.</p>
<p>Digital Technology +4</p> <p>One to One Tuition +5</p> <p>Accelerated reader</p> <p>Rapid Plus</p>	<ul style="list-style-type: none"> • Once a day, students will read and be tested following the completion of their book • Small group reading for understanding • Literacy extraction groups • Numeracy extraction groups 	30	15	Ali Barnett (Librarian)	<p>70% of students tested showed an improvement each time they were tested.</p> <p>90% of students showed an improvement from when they were first tested in November compared to their final test in May.</p>
<p>Peer Tutoring +5</p> <p>One to One Tuition +5</p> <p>Wayland Academy Paired Reading Programme</p>	<ul style="list-style-type: none"> • Read to a staff member • Read to a peer • Pets as therapy 	<p>Term 1: 17</p> <p>Term 2: 19</p> <p>Term 3: 5</p>	25	Ali Barnett (Librarian) Jeremy Ricketts (SENDco)	<p>81% of students showed an improvement on single work. 85% of students showed an improvement on their reading rate, while 80% of students showed an improvement on their comprehension</p> <p>92% of students improved their summarisation band (either from low to average or from average to average +)</p>