

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Room changes where required for pupils with a disability.</p> <p>1-1 and small group support both in and out of the classroom to develop areas of weakness.</p> <p>Appropriate Intervention- SLT/D Block/physio/EP/counselling/OT/Hearing/vision support/pre-and post-teaching/mentoring to enable pupils to maintain progress and access the curriculum in mainstream classes.</p> <p>Consideration of Curriculum</p> <p>Adapting resources to accommodate all learning need and abilities eg enlarging visually impaired pupils work/highlighting and focus on key points and differentiating work accordingly.</p> <p>Assessment of needs through relevant diagnostic tools</p> <p>Access arrangements for exams to allow</p>	<p><u>Short Term</u></p> <p>To ensure all pupils are able to access a full and varied curriculum whilst aiming for aspirational targets in order to stretch and challenge. Regular review of pupils timetables to ensure that access is as easy as practical. To ensure where practically possible access is available throughout a large percentage of the school</p> <p><u>Medium Term</u></p> <p>For a greater number of pupils to have the individual support needed to achieve their full potential.</p>	<p>Termly reviews of any student that has accessibility issues</p> <p>Programme of accessibility works to be carried when budget allow</p> <p>Continued room changes where required to support access.</p> <p>Further intervention and support from SEN team/pastoral staff/RAM/Lit RAMs.</p> <p>Reduced timetable for non-Ebacc pupils.</p> <p>Entry/foundation level certificates offered where appropriate.</p> <p>Equal access to the</p>	<p>SLT/SENCO</p> <p>Site team</p> <p>Sen TEAM</p>	<p>Ongoing</p>	

	<p>pupils of all abilities to reach their full potential.</p> <p>Escorting pupils with additional need to and from lessons.</p> <p>G block - adapted facilities include areas for professionals to see pupils (as stated but not clear this is G block) and intimate care can take place.</p>	<p><u>Long Term</u></p> <p>For a higher percentage of pupils to achieve their aspirational targets in most subjects and reach a suitable outcome post 16.</p>	<p>Enrichment programme.</p> <p>Increase access to resources for pupils with disabilities.</p> <p>Ensure that transition meetings involve a tour of the site to allow for familiarity</p>			
<p>Improve and maintain access to the physical environment</p>	<p>90% of the school is accessible to disabled pupils & the school strives to ensure that pupils have minimal obstacles from carrying out a normal school day.</p> <p>Room Changes when required for pupils with mobility issues</p> <p>Outside stairs and raised areas marked with yellow lines for visually impaired pupils.</p> <p>Handrails to enable pupils with balance issues to travel independently.</p> <p>Clearly sign posted corridors and classrooms.</p> <p>Leaving lesson early with supervision/peer escort if required to</p>	<p><u>Short term</u></p> <p>To maintain existing access to a high standard to ensure the safety of staff and pupils.</p> <p><u>Medium Term</u></p> <p>To improve access and availability in existing buildings. As budget allow the installation/renewal of permanent ramps, hand rails</p> <p><u>Long Term</u></p> <p>To provide access to ALL pupils with mobility</p>	<p>Continued monitoring and maintenance of existing provision.</p> <p>Additional coloured markings on steps/program of repainting</p> <p>Lift maintenance every six months</p> <p>Annual service on disability hoists</p>	<p>SLT</p> <p>PA to the Principal</p> <p>Area Site Manager</p> <p>AIO</p>	Ongoing	

	avoid accidents.	issues to all areas of school.				
Improve the delivery of information to pupils with a disability	<p>TA support within lessons to ensure information is passed and recorded.</p> <p>Differentiation within the classroom and adaptation of work from support staff.</p> <p>Quality first teaching.</p> <p>Form tutor support when recording information in planners.</p> <p>Home to school books for the most vulnerable.</p> <p>Annual reviews for pupils with a SEN and student involvement in this.</p>	<p>Short Term</p> <p>To maintain and monitor existing provision to ensure good access to relevant information for all pupils.</p> <p>Medium Term</p> <p>To develop initiatives to aid accessibility to information for pupils in each year group.</p> <p>Long Term</p> <p>Pupils with acute additional needs to be able to access all school information independently.</p>	<p>Update software regularly.</p> <p>Install new and appropriate programmes for pupils.</p> <p>Regularly maintain ipads/laptops etc.</p> <p>Ensure that homework is populated on Show My Homework</p> <p>Encourage use of planners for recording information.</p> <p>Parent training on Show My Homework</p>	<p>SENCo</p> <p>Pastoral Staff</p> <p>Technicians</p> <p>Teaching Assistants</p>	Ongoing	