

INSPIRATION

TEACHER TRAINING

Get up to
£26k
to help fund your
studies



Teaching 

Every Lesson Shapes a Life

INSPIRATION
 TRUST

Welcome

Thank you for considering Inspiration Teacher Training to help take forward your career in teaching. It's a wonderful profession and one that is uniquely rewarding.

We take an innovative and dynamic approach to becoming a teacher, matching real school experience at our wonderful placement schools with in-depth subject knowledge training from our team of renowned curriculum experts.

As part of the Inspiration Trust - one of the country's top performing academy groups - we offer a unique chance to develop in a diverse range of schools in one of the UK's most attractive places to live. In this prospectus you will get a flavour of our approach and the courses we offer. If you have further questions, please do get in touch. We look forward to helping you get started in the classroom and making a difference to our young people.

Michael Fordham, director of initial teacher training



Meet our team

Our core team unites an impressive range of experience of teaching and leadership, curriculum research and development, and subject expertise. The team will guide and mentor you through your training with us.



Lucy Austin,
science



Sarah
Buckley,
primary



Dr Richard
Kueh,
religious
education &
philosophy



Steve Mastin,
history



Tim Mullis,
science



Grace Healy,
geography



John
Stephens,
music



Summer
Turner,
English

We also draw on classroom and subject experts from our partner schools, which including some of the region's top performing schools at GCSE and A Level.

Why get into teaching?

- Make a difference and inspire the next generation
- A career for the future
- Competitive salary and great benefits
- Financial support while training
- Student loan repayment refunds for teachers in key areas

Every day as a teacher is different: working with pupils to share your passions in your chosen subject, seeing them succeed and grow into young adults, and building your own career as a classroom teacher or school leader.

95% of newly qualified teachers get a job within six months of qualifying, with salaries starting at £22,917. Leading practitioners can earn up to £67,305 and headteachers over £116,000, plus generous holidays, pension, and other benefits including student loan repayment refunds for teachers in key subjects and locations.

Your training options

We offer both **salaried** and **fee paying** courses. Most trainees take the fee paying route, where you pay for the year at the same level as university tuition fees. There are generous bursaries of up to £26,000 to help depending on your subject and degree, plus scholarships and student loans to help cover costs. On a salaried course you receive the same salary as an unqualified teacher while you train, but places are strictly limited.



Why train with us?

Unlike many teacher training courses, we put the subject you teach at the core of your training. We think that what makes you special is your knowledge and your passion for the subject you teach. We want to help you share this with the next generation.

Our community of subject mentors also distinguishes us from other courses. Our Curriculum Centre brings together leading curriculum specialists, who ensure that your training year is intellectually rigorous and immediately relevant to teaching in schools.

Since teaching is both an academic and creative discipline, our courses aim to get the balance just right; whilst being academically rigorous it is also extremely practical, covering both what you teach and how you teach it to a class of young learners.

Our courses are designed to be intellectually stimulating, intense, challenging, and rewarding at every stage. At the end of the year, you will enter the profession confident that you have had the best possible training available.



A great location

We love living and working in East Anglia, and we think you will too. Norwich is a lively cosmopolitan city, mixing rich heritage and a lively social and culture scene. The area offers some of the best countryside in Britain, from the unspoilt beaches of north Norfolk to the waterways of the Norfolk and Suffolk Broads and the forests of the Brecks.

Not only that, but housing costs and the cost of living are substantially cheaper than areas such as London, making it not just a pleasant place to live, but an economically savvy choice too.



Photo: Gerry Balding

Your training year

AUTUMN

You'll spend one day a week in the Curriculum Centre in Norwich and four in your first placement school. You will be learning about your subject, how it is taught, how pupils learn your subject, how it is assessed and much, much more. You will also have training on behaviour management and teaching children with special educational needs and disabilities.

In school, you will begin teaching straight away, teaching part of a lesson (with support!) in your first week. Every week you meet with your mentor for one-to-one support. In the second half of term your teaching will increase, reaching around 8-10 hours per week by the end of term.

SPRING

On secondary placements, you are very likely to be teaching at A Level standard by early in your second placement. Your teaching hours may ease slightly at first to help you find your feet in your new school. You will continue to have days in the Curriculum Centre, but these drop to once a fortnight.

Towards the end of term you'll spend a week in a different school, perhaps switching from secondary to primary, or visiting a special school or sixth form college.

We'll help you begin applying for jobs, with tips on applications, interview days, and observed lessons.

SUMMER

You will be in school full time, teaching around 15-20 hours a week. Your mentor will tailor your training targets to ensure that you are on track to qualify, and preparing you for working as a newly qualified teacher. At the end of term you will submit your teaching file and your mentor will recommend you for the award of Qualified Teacher Status, or you may be asked to spend extra time in school to achieve this.



Primary

Primary school teachers usually have one class of pupils to whom they teach all subjects. Reflecting this, we place a strong emphasis on building up your expertise across the national curriculum. You will have the chance to specialise in your second term, choosing mathematics, English, natural sciences, or humanities.

In addition to a wide subject repertoire, as a primary teacher you play a vital role in a child's life. We believe strongly in ensuring that primary schooling tackles the effects of social disadvantage. We will train you to teach a knowledge-rich curriculum, introducing pupils to worlds they do not know and vocabulary that they may not get from home. You will build literacy rapidly through great literature, traditional tales and stories as well as fascinating knowledge about science, the natural world, the past, music and the arts.

As a primary teacher, you will have regular contact with parents and you will get to know the children in your class very well. Playing such a crucial part in a child's early life is one of the great experiences of being a primary teacher.

You will also learn how to manage a class and work with teaching assistants and support staff. Some children face specific challenges: you will study these special educational needs in detail, and learn strategies that experienced teachers use to meet them.

Your school placements will give you the opportunity to teach, to observe, to practise, to experiment, and to innovate. Through ongoing discussions with your mentor you will reflect on your own practice, and identify the ways in which you need to develop, building a highly personalised programme in which you develop your teaching style, practice, and ideas in a bespoke way.

Bursary is available for the primary maths specialism only



Chemistry

This course is for chemists with a passion for developing a new generation of scientifically knowledgeable citizens. Although we welcome candidates from a wide variety of experiences, what should unite all candidates is chemical knowledge acquired from a scientific degree founded on a minimum of 50% chemical science.

The goal of our science curriculum is to enable pupils to become part of the international scientific community, and to teach them the required knowledge to leave school with an accurate understanding of science, helping them to make informed decisions in life. The course provides you with plentiful opportunities to develop your ability to lead whole-class practical work with confidence, and deliver memorable, but purposeful, demonstrations in the classroom.

You will observe regional and nationally renowned professionals at work and discuss with them the challenges and opportunities you will experience. The course places emphasis on your ability to use your critical reflections of formal study and first-hand experience to innovate your own teaching style.



English

This course is for people who understand that a command of language and a knowledge of great literature are fundamental elements of every child's education.

Literature enables our students to break out of the present and encounter the thoughts and struggles of different ages, and we as teachers are their guides into this fascinating world. Reflecting this, you will focus primarily on literature from the past which has had a significant ongoing influence.

The course will aim to build broad knowledge while acknowledging that you will want to build your own areas of particular expertise. Our vision for English departments is that they should be composed of teachers with a strong overall grasp of both the literary and the linguistic elements of the subject, alongside a deep understanding of particular topics.

You will cover a thorough foundation in grammatical concepts, enabling you to bring them to life for your students, not as dry rules, but as a rich framework of ideas that shape meaning.





Geography

You will be passionate about the importance of geography as a subject for life with academic rigour, which draws upon but also transcends pupils' everyday knowledge and experiences, preparing them for the challenges that will shape our societies on a local, national, and global scale. Trainees will explore critically the nature of the subject and appreciate geography as an ever-evolving disciplinary resource. You'll consider how pupils can secure and retain geographical knowledge, and the role this knowledge plays in their explanations of geographical processes and landforms. You will explore how GIS can be used to explore geography and geographic data, enabling

pupils to ask and answer complex questions about the world around them. And you'll develop your ability to plan and lead high-quality fieldwork that will bring your pupils' knowledge to life.

You'll finish the course as a confident member of the wider subject community, ready to share your knowledge and engage in wider discourse with the geography education community.



History

This course will make you confident in teaching a knowledge-rich history curriculum where pupils become fascinated by the stories of the past, curious about their complexity and secure in chronological frameworks. You will teach pupils to navigate their way around the past, construct arguments and pose their own powerful questions. You will learn about how the conceptual structure of the discipline - causation, change, continuity, similarity, and difference - can shape historical arguments. Throughout you will learn how to develop pupils' literacy and language to ensure that they present their arguments cogently and succinctly in well-structured extended writing. You will also learn how to assess the security of pupils' historical knowledge, diagnosing specific gaps or problems with precision.

Direct instruction is crucial in effective teaching where the teacher deliberately teaches the pupils rather than leaving it up to them to discover the answer. This is paired with diverse interpretations of the past, so that pupils learn how and why the past has been remembered differently and develop their own thoughtful conversations about how we understand it.



Maths

As a mathematics teacher, you will be passionate about the value of maths for every individual, and believe in the mathematical potential of everyone. You do not necessarily need to have a maths degree for the course, but you will need a degree in a subject that includes a significant amount of maths.

Trainees explore how students learn maths most effectively and how students remember what they learn. You learn what this looks like in the classroom and what this means for pedagogy, enabling you to fully understand your expertise in maths and communicate it to others. There is an emphasis on understanding both the nature of maths and the mathematical knowledge which it is essential to learn before tackling more challenging concepts.

You will deepen your knowledge of maths, particularly by focusing on aspects of the subject that might not be your specialism. You will survey a range of educational research which will shape your teaching practice as you develop a better professional understanding of learning, reading and memory.



Modern languages

You should have a belief in the emancipatory power of languages. As you will be teaching language at A Level standard by the end of your training, you will likely be either be a native speaker in the language or have studied to degree level.

This course will develop you as a scholarly and able practitioner; a confident leading voice within the field. You will learn how to plan and sequence language learning in such a way that pupils rapidly enjoy confident control of grammatical structures, wide vocabulary, and colloquial idiom. With guided critical reflection and training in the professional practical you will learn how to teach Spanish and/or French well.

You will have the opportunity to observe pioneering professionals at work and discuss with them the challenges and opportunities you experience. You will survey educational research which will shape your teaching practice, and learn about language acquisition and common misconceptions that pupils develop, how these can be predicted, and overcome. You will also study the grammar of your language and different curriculum models in languages.



Physics

This course is for passionate physicists who are keen to empower young people in a society increasingly driven by science. You may have just finished at university, worked to some capacity in schools already, or spent time in industry and want to share your experience.

The ability to think scientifically is necessary for pupils to fluently interpret the world and solve problems. Above all else, physics is a subject of great beauty, of simple patterns that lead to staggering outcomes.

With a clear focus on cognitive psychology and knowledge-rich curriculum, you will develop a highly-effective teaching style.

We want you centre stage, enthusing about physics, carefully selecting the key knowledge and using a variety of assessment techniques. We want to help you ensure that pupils not only understand physics but remember it for all time.

You will learn to lead exciting class practicals and demonstrations with precision, and be trained in a purpose-built lab before taking your skills to schools. You will complete the course ready to join the wider teaching and scientific community as an able practitioner, research-led and confident in practical work.



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RE & philosophy

You will be keen to help empower young people with the powerful knowledge of philosophy and religion they require to navigate a complex world. Is the material world all that there is? What, if anything, constitutes 'ultimate reality'? What does it mean to exist? Does God exist? What is truth?

We place a strong emphasis on empowering pupils to navigate the interconnected philosophical and theological questions which sit behind world views in an academic and scholarly way. You will deepen your knowledge within your specialism by reading and discussing works by academic theologians and philosophers, considering their place in the teaching of religion and philosophy. You also will develop professional pedagogical knowledge as you explore research in learning, reading and memory.

You will develop into a scholarly and able practitioner, one who is conferred with the knowledge and skill to become a leading voice within the field of religious and philosophical education.

Get up to
£9k
automatic
bursary

Your training and placements

Our curriculum centre is in Norwich, in the heart of beautiful East Anglia.

As part of your training you will receive expert tuition in this historic cathedral city, but the majority of your time will be spent in our partner placement schools.

We have more than 20 schools in our alliance, covering nursery through to sixth form, and located in Norfolk, Suffolk, Cambridgeshire, and Bedfordshire. Full details of our partner schools are on our website.

You will undertake two placements during your course, giving you a range of experiences and ensuring you are confident in a variety of classroom settings.

Your post-graduate certificate in education

When you train as a teacher with us as well as working towards Qualified Teacher Status, you can also gain a Post-Graduate Certificate in Education.

Our PGCE places a strong focus on subject expertise and the teaching of your subject, and introduces you to key debates in teaching, meaning that you will be well-placed to enter into wider research-informed professional conversations as your career advances.

At Inspiration Teacher Training the course is delivered alongside your main teacher training, but is assessed separately to your QTS qualification. The award is validated by our university partner, the University of Suffolk.



How to apply

All applications are made online via UCAS. You can contact us for more details, or visit the UCAS website at www.ucas.com/teaching-in-the-uk

If your application is shortlisted you will be invited to a selection day in one of our partnership schools. You will spend the day with mentors and with students, taking part in numerous tasks including delivering a presentation, observing and analysing a lesson, and completing an interview.

The day will give you an insight into what it will be like to work in schools, along with the opportunity to ask questions and meet members of our team.

Entry requirements

You should have at least a GCSE Grade C / 4 in English and maths; for primary, science is also required.

You should have a degree at 2:1 or above. For secondary courses we would normally expect that at least 50% of your degree is relevant to the National Curriculum subject you intend to teach.

Equivalent non-UK qualifications are acceptable; please contact us for details.

Professional skills test

You have to pass a professional skills tests in numeracy and literacy before you start training. Tests are booked through Learndirect, who have test centres across the country.

Details correct at time of printing. Bursary, fee, and loan arrangements are set by the Government and may vary.

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