

| Year 10 | | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| English Baccalaureate GCSE Curriculum | | | | | | | |
| English | Literature Paper 2 - Modern Drama Text - An Inspector Calls | Language Paper 1 - Descriptive and Creative writing | Language Paper 2 - Reading: 19th Century Literary Non-Fiction (with 20th/21st Lit non-fiction comparison) | Literature Paper 1: 19th Century Novel: Jekyll and Hyde | Language Paper 2: Non-Fiction Viewpoint Writing, Spoken Language | Literature Paper 2: Poetry Anthology Power & Conflict | |
| Maths | Number Types, Core Algebra | Charts and Tables, Fractions and Recipricals | Percentages, Equations and Sequences | Shapes and Angles, Averages and Sampling | Perimeter, Area and Volume, Graphs | Transformations and Assessments | |
| Science | Ch 2 Photosynthesis, Ch2 Structure, bonding and the properties of matter | Ch 2 Electricity, Ch 3 Moving and changing materials, Ch 3 Chemical quantities and calculations | Ch 3 Chemical quantities and calculations, Ch 3 Particle model of matter, Ch 4 Health matters | Ch 4 Health matters, Ch 4 Chemical changes, Ch 4 Atomic Structure | Ch 5 Co-ordination and control, Ch 5 Energy changes, Ch 5 Forces | Ch 5 Forces, Ch 6 Genetics | |
| Triple Science | Biology Units 1-8 | Biology Units 1-8/Chemistry Units 1-8 | Chemistry 7-10 | Physics Units 1-5 | Physics Units 6-8 | Triple Content review | |
| History | Medicine | Britain c.1250 - present | Britain c.1250 - present | Early Elizabethan England 1558-1588 | Early Elizabethan England 1558-1589 | Early Elizabethan England 1558-1590 | |
| Geography | The changing landscapes of the UK, Coastal landscapes and processes | Coastal landscapes and processes; River landscapes and processes. OS map skills | Weather hazards and climate change | Weather hazards and climate change | Ecosystems, biodiversity and management | Ecosystems; Changing cities | |
| French | Studio 2 Rouge/AQA GCSE Mod 3 Identity | Mod 4 where I live, festivals | future plans/ ambitions study/work | French speaking countries AQA GCSE relationships | Technology in everyday life | free time, food and drink | |
| Spanish | Family, relationships and friends | Technology in everyday life | Free time | Customs and Festivals | Where I live | Healthy living and social issues | |
| Creative and Enhancement GCSE Curriculum | | | | | | | |
| Art | People Project | People Project | People Project | Book Art | Book Art | Book Art | |

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| Photography | Collections/ Introduction to Composition | Collections/Poster Design | Distort and Manipulate (Portraiture) | Distort and Manipulate (Digital Photography) | Distort and Manipulate (Digital Photography) | Architecture | |
| Food Technology | | | | | | | |
| Drama | Composition | Composition | | | | | |
| Dance | Emancipation of Expressionism and Learning key movements within Breathe | Performance in a group and A Linha Curve | Performancw in a group - applying feedback and Artificial Things | Breathe and Skills for choreography | Shift and How to create choreography | Infra and Group Choreography | |
| V-cert Sport | Unit 1 - Principles of health and fitness | Unit 1 - Principles of health and fitness | Unit 2 - Healthy Lifestyles | Unit 2 - Healthy Lifestyles | Uni 4 - Develop a personal health and fitness programme | Uni 4 - Develop a personal health and fitness programme | |
| Psychology | Criminal Psychology | Development | Development | Psychological Problems | Psychological Problems | Research Methods | |
| GCSE Business | Topic 1.1 Enterprise and entrepreneurship | Topic 1.2 Spotting a business opportunity | Topic 1.3 Putting a business idea into practice | Topic 1.4 Making the business effective | Topic 1.5 Understanding external influences on business | Enhancement activity – Theme 1 Exam skills/end of Theme 1 exam | |
| Citizenship | Life in Modern Britain: 1) Principles and values in British Society 2) Identity | Life in Modern Britain: 3) The media and the free press 4) Th UK's role in key International Organisations 5) Making a difference in society | Rights and responsibilities: 1) Laws in contemporary society 2) Rights and responsibilities within the legal system 3) How laws protect the citizen and deal with criminals | Rights and responsibilities: 4) Universal human rights 5) Bringing about change in the legal system | Politics and participation: 1) Political power in the UK 2) Local and devolved government 3) Where does political power reside? | Politics and participation: 4) How do others govern themselves? 5) Bringing about political change | |